

Chayya Pote

I have done D Ed, B.A (English), M.A (English) and now I am appearing for my B.Ed this year.

I have 8 and half years of teaching experience in PMC schools. I also worked as a primary teacher in ZP school in Jawaii Taluka district Satara.

I would like to share that I am the only person who is educated in my entire family. I completed my education after marriage. I had just completed my 12th std when I got married. Because of my husband and his family I could accomplish so much. They are my role models.

5 E Lesson plan

1. General Information :

1. NAME OF THE SCHOOL: PMC SCHOOL 92B ENG.Chavan nagar

2. NAME OF THE TEACHER: MRS. Chhaya. P. Pote

3. SUBJECT: ENGLISH

4. GRADE: 3

5. TOPIC: A TEAM OF WORKER

6. STATE CURRICULUM STANDARD: S.S.C Board.

B) LESSON/UNIT/PLANNING:

1. Short description of the concept: Body parts and their team work.

2. Statement of learning objectives:

\*student will be able to understand the importance of team work/unity.

3. Differentiation strategies to meet diverse learners need:

\*Activity: Role play Method

4. Common learners Misconceptions:

\* Showing Flash Cards

5. For Exceptional Students:

\*they will make Quiz by Kahoot

6. Precaution safety measures: 1) Student should see only links which are given for practice.

2) Instead of using Google for searching student should use [www.kiddle.co](http://www.kiddle.co) search engine.

**Lesson Plan : A Team of Worker**

**Grade: 3rd**

**Time : 5 period**

**Objectives:**

**After the lesson student will be able to :**

1. **Tell main parts of the body.**
2. **Identify the sensory organs.**
3. **Recognise the body parts with action.**
4. **Point out each parts of the body.**
5. **Draws pictures of sensory organs.**
6. **Explain co- relation of each body parts with each other.**
7. **Perform a small skit as a team of worker.**

**Material / Resources:**

1. **Audio- video of “A Team of Worker”**
2. **Flash Cards**
3. **Role Play**
4. **Popplet**

**Period 1**

**Knowledge / Engage:**

**The teacher will show the video. (story- Union is strength)**

**Watch the video given bellow**

[**https://www.youtube.com/watch?V=ROIYdgyRD**](https://www.youtube.com/watch?V=ROIYdgyRD)

**Teacher will explain the story and ask questions.**

**1. How many peoples are there in the story?**

**2. What work all the son does in the story?**

**3. Which body parts they used by doing their activity or work?**

**4. What is the moral of the story?**

**Period 2**

**Explore/ Explain comprehension:**

**Once the children understand the team work.**

**Now, teacher will explain the topic by showing the video, “A team of worker”**

**Watch the video given bellow and answer the questions.**

**https://m.youtube.com>watch**

**Questions**

**1. Tell main parts of the body?**

**2. Identify the sensory organs in our body?**

**3. Recognise the body parts with actions?**

**4. Point out each part of the body.**

**5. Explain work of each body part?**

**6. Draw the pictures of sensory organs?**

**7. Explain the co-relation of each body part with each other?**

**8. Explain work of brain?**

**Period 3**

**Apply- Role play method**

**Now, teacher will introduced the students about their character and tell them to perform a skit (Role play) of each body part.**

**They will perform a role of each body parts with the actions. (A team of worker)**

**Period 4**

**Analysis –**

**In this level children knows about the work done by each body part**

**Activity – Make (a team of worker) a drawing of each body part and label them**

**Example 1) Eye**

**Period 5**

**Create –**

**The students will be told to make a mind map using work of all body part .Use the following link as an example**

**Link :** [**http://popplet.com/app/#/5131600**](http://popplet.com/app/#/5131600)

**Using the mind map the teacher will instruct to write a short story using each body part depend on team work.**

**Period 6**

**Evaluation/Assessment**

**The student will be given different pictures of sensory organs**

**Steps**

**1) Teacher show the action of sense organ**

**2) Then student identify it and draws correct picture of sense organ.**

**Teacher given stars those who gave correct answers.**

**Rubric for Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Need to practice** | **Understood the concept but needs practice** | **Good has understood and can use it very well** |
| **1)Identify sense organ** |  |  |  |
| **2)Draw correct picture with table** |  |  |  |